



MATHEMATICS: BRIDGING ACTIVITY

During the holiday, you are required to complete all the questions on the attached worksheet to the best of your ability. You need to hand this in during the first lesson in September. **This is compulsory.** The questions are all on topics that you have covered at GCSE.

If you cannot print this work write the questions out in a Maths only notepad in an organised fashion. This means copy out the question, include any working and an answer.



The questions must all be completed with detailed solutions (not just answers!)

If you are struggling to answer any of the questions, use **Dr Frost maths** to help. Login and search for the topic you wish to go over. Select the lesson to watch or the online homework for practice.

The link below is another website for extra practice of the skills you will be required to know and use in the first few weeks of the A Level course.

<http://www.cimt.org.uk/projects/mepres/step-up/index.htm>

Chapter 1: EXPANDING BRACKETS



Example 1:

$$3(x + 2y) = 3x + 6y$$

Example 2:

$$(x + 1)(x + 2) = x^2 + 3x + 2$$

Exercise A Multiply out the following brackets and simplify.

1. $7(4x + 5)$

5. $-3x - (x + 4)$

9. $(2x + 3y)(3x - 4y)$

2. $-3(5x - 7)$

6. $5(2x - 1) - (3x - 4)$

10. $4(x - 2)(x + 3)$

3. $5a - 4(3a - 1)$

7. $(x + 2)(x + 3)$

11. $(2y - 1)(2y + 1)$

4. $4y + y(2 + 3y)$

8. $(t - 5)(t - 2)$

12. $(3 + 5x)(4 - x)$

Perfect Square:

$$(x + a)^2 = (x + a)(x + a) = x^2 + 2ax + a^2$$

$$(2x - 3)^2 = (2x - 3)(2x - 3) = 4x^2 - 12x + 9$$

Difference of two squares:

$$(x - a)(x + a) = x^2 - a^2$$

$$(x - 3)(x + 3) = x^2 - 9$$

Exercise B Multiply out

1. $(x - 1)^2$

3. $(7x - 2)^2$

5. $(3x + 1)(3x - 1)$

2. $(3x + 5)^2$

4. $(x + 2)(x - 2)$

6. $(5y - 3)(5y + 3)$

Chapter 2: LINEAR EQUATIONS

Example 1: Solve the equation $64 - 3x = 25$

Solution: There are various ways to solve this equation. One approach is as follows:

Step 1: Add $3x$ to both sides (so that the x term is positive): $64 = 3x + 25$

Step 2: Subtract 25 from both sides: $39 = 3x$

Step 3: Divide both sides by 3: $13 = x$

Example 2: Solve the equation $6x + 7 = 5 - 2x$.

Solution:

Step 1: Begin by adding $2x$ to both sides $8x + 7 = 5$

Step 2: Subtract 7 from each side: $8x = -2$

Step 3: Divide each side by 8: $x = -\frac{1}{4}$

Exercise A: Solve the following equations, showing each step in your working:

1) $2x + 5 = 19$

2) $5x - 2 = 13$

3) $11 - 4x = 5$

4) $5 - 7x = -9$

5) $11 + 3x = 8 - 2x$

6) $7x + 2 = 4x - 5$

Example 3: Solve the equation $2(3x - 2) = 20 - 3(x + 2)$

<u>Step 1:</u> Multiply out the brackets:	$6x - 4 = 20 - 3x - 6$
<u>Step 2:</u> Simplify the right hand side:	$6x - 4 = 14 - 3x$
<u>Step 3:</u> Add $3x$ to each side:	$9x - 4 = 14$
<u>Step 4:</u> Add 4:	$9x = 18$
<u>Step 5:</u> Divide by 9:	$x = 2$

Exercise B: Solve the following equations.

- | | |
|----------------------|--------------------------|
| 1) $5(2x - 4) = 4$ | 2) $4(2 - x) = 3(x - 9)$ |
| 3) $8 - (x + 3) = 4$ | 4) $14 - 3(2x + 3) = 2$ |

EQUATIONS CONTAINING FRACTIONS

Example 4: Solve the equation $\frac{y}{2} + 5 = 11$

Solution:

Step 1: Multiply through by 2 (the denominator in the fraction): $y + 10 = 22$

Step 2: Subtract 10: $y = 12$

Example 5: Solve the equation $\frac{x+1}{4} + \frac{x+2}{5} = 2$

Solution:

Step 1: Find the lowest common denominator

Step 2: Multiply both sides by the lowest common denominator $\frac{20(x+1)}{4} + \frac{20(x+2)}{5} = 40$

Step 3: Simplify the left hand side: $\frac{\overset{5}{\cancel{20}}(x+1)}{\cancel{4}} + \frac{\overset{4}{\cancel{20}}(x+2)}{\cancel{5}} = 40$
 $5(x+1) + 4(x+2) = 40$

Step 4: Multiply out the brackets: $5x + 5 + 4x + 8 = 40$

Step 5: Simplify the equation: $9x + 13 = 40$

Step 6: Subtract 13 $9x = 27$

Step 7: Divide by 9: $x = 3$

Exercise C: Solve these equations

- | | | |
|-----------------------------------------|-----------------------------------------|-----------------------------------------------------|
| 1) $\frac{1}{2}(x+3) = 5$ | 4) $\frac{x-2}{7} = 2 + \frac{3-x}{14}$ | 6) $\frac{y-1}{2} + \frac{y+1}{3} = \frac{2y+5}{6}$ |
| 2) $\frac{2x}{3} - 1 = \frac{x}{3} + 4$ | 5) $\frac{7x-1}{2} = 13 - x$ | 7) $2x + \frac{x-1}{2} = \frac{5x+3}{3}$ |
| 3) $\frac{y}{4} + 3 = 5 - \frac{y}{3}$ | | 8) $2 - \frac{5}{x} = \frac{10}{x} - 1$ |

FORMING EQUATIONS

Example 8: Find three consecutive numbers so that their sum is 96.

Solution: Let the first number be n , then the second is $n + 1$ and the third is $n + 2$.

Therefore $n + (n + 1) + (n + 2) = 96$

$$3n + 3 = 96$$

$$n = 31$$

So the numbers are 31, 32 and 33.

Exercise D:

- 1) Find 3 consecutive even numbers so that their sum is 108.
- 2) The perimeter of a rectangle is 79 cm. One side is three times the length of the other. Form an equation and hence find the length of each side.
- 3) Two girls have 72 photographs of celebrities between them. One gives 11 to the other and finds that she now has half the number her friend has. Form an equation, letting n be the number of photographs one girl had at the **beginning**. Hence find how many each has **now**.

Chapter 3: SIMULTANEOUS EQUATIONS

Example: Solve $2x + 5y = 16$ ①
 $3x - 4y = 1$ ②

Solution: We can get $20y$ in both equations if we multiply the equations by 4 and 5 respectively:

$$8x + 20y = 64 \quad \text{③}$$

$$15x - 20y = 5 \quad \text{④}$$

As the signs in front of $20y$ are different, we can eliminate the y terms from the equations by adding:

$$23x = 69 \quad \text{③+④}$$

i.e. $x = 3$

Substituting this into equation ① gives:

$$6 + 5y = 16$$

$$5y = 10$$

So... $y = 2$

The solution is $x = 3, y = 2$.

Exercise A:

Solve the pairs of simultaneous equations in the following questions:

1) $x + 2y = 7$
 $3x + 2y = 9$

2) $x + 3y = 0$
 $3x + 2y = -7$

3) $3x - 2y = 4$
 $2x + 3y = -6$

4) $9x - 2y = 25$
 $4x - 5y = 7$

5) $4a + 3b = 22$
 $5a - 4b = 43$

6) $3p + 3q = 15$
 $2p + 5q = 14$

Chapter 4: FACTORISING



Example 1: Factorise $12x - 30$

Solution: 6 is a common factor to both 12 and 30. We can therefore factorise by taking 6 outside a bracket. $12x - 30 = 6(2x - 5)$

Example 2: Factorise $6x^2 - 2xy$

Solution: 2 is a common factor to both 6 and 2. Both terms also contain an x . So we factorise by taking $2x$ outside a bracket. $6x^2 - 2xy = 2x(3x - y)$

Exercise A

Factorise

1) $3x + xy$

4) $3pq - 9q^2$

6) $8a^5b^2 - 12a^3b^4$

2) $4x^2 - 2xy$

5) $2x^3 - 6x^2$

7) $5y(y - 1) + 3(y - 1)$

3) $pq^2 - p^2q$

Example 1: Factorise $x^2 - 9x - 10$.

Solution: We need to find two numbers that multiply to make -10 and add to make -9. These numbers are -10 and 1. Therefore $x^2 - 9x - 10 = (x - 10)(x + 1)$.

Exercise B

Factorise

1) $x^2 - x - 6$

6) $2y^2 + 17y + 21$

10) $x^2 - 3x - xy + 3y^2$

2) $x^2 + 6x - 16$

7) $7y^2 - 10y + 3$

11) $4x^2 - 12x + 8$

3) $2x^2 + 5x + 2$

8) $10x^2 + 5x - 30$

12) $16m^2 - 81n^2$

4) $2x^2 - 3x$

9) $4x^2 - 25$

13) $4y^3 - 9a^2y$

5) $3x^2 + 5x - 2$

14) $8(x+1)^2 - 2(x+1) - 10$

Chapter 5: CHANGING THE SUBJECT OF A FORMULA

Example 1: Make x the subject of the formula $y = 4x + 3$.

Solution:

$$y = 4x + 3$$

Subtract 3 from both sides:

$$y - 3 = 4x$$

Divide both sides by 4;

$$\frac{y - 3}{4} = x$$

So $x = \frac{y - 3}{4}$ is the same equation but with x the subject.

Example 2: Make x the subject of $y = 2 - 5x$

Solution: Notice that in this formula the x term is negative.

	$y = 2 - 5x$	
Add $5x$ to both sides	$y + 5x = 2$	(the x term is now positive)
Subtract y from both sides	$5x = 2 - y$	
Divide both sides by 5	$x = \frac{2 - y}{5}$	

Exercise A

Make x the subject of each of these formulae:

1) $y = 7x - 1$ 2) $y = \frac{x+5}{4}$ 3) $4y = \frac{x}{3} - 2$ 4) $y = \frac{4(3x-5)}{9}$

Example 4: Make x the subject of $x^2 + y^2 = w^2$

Solution: $x^2 + y^2 = w^2$
Subtract y^2 from both sides: $x^2 = w^2 - y^2$ (this isolates the term involving x)
Square root both sides: $x = \pm\sqrt{w^2 - y^2}$

Remember that you can have a positive or a negative square root.

Exercise B:

Make t the subject of each of the following

1) $P = \frac{wt}{32r}$ 3) $V = \frac{1}{3}\pi t^2 h$ 5) $Pa = \frac{w(v-t)}{g}$
2) $P = \frac{wt^2}{32r}$ 4) $P = \sqrt{\frac{2t}{g}}$ 6) $r = a + bt^2$

Example 6: Make t the subject of the formula $a - xt = b + yt$

Solution: $a - xt = b + yt$
Start by collecting all the t terms on the right hand side:
Add xt to both sides: $a = b + yt + xt$
Now put the terms without a t on the left hand side:
Subtract b from both sides: $a - b = yt + xt$
Factorise the RHS: $a - b = t(y + x)$
Divide by $(y + x)$: $\frac{a - b}{y + x} = t$

Exercise C

Make x the subject of these formulae:

1) $ax + 3 = bx + c$ 2) $3(x + a) = k(x - 2)$ 3) $y = \frac{2x + 3}{5x - 2}$ 4) $\frac{x}{a} = 1 + \frac{x}{b}$

Chapter 6: SOLVING QUADRATIC EQUATIONS

A quadratic equation has the form $ax^2 + bx + c = 0$.

There are two methods that are commonly used for solving quadratic equations: factorising & the quadratic formula.

Method 1: Factorising

Make sure that the equation is rearranged so that the right hand side is 0. It usually makes it easier if the coefficient of x^2 is positive.

Example 1 : Solve $x^2 - 3x + 2 = 0$
Factorise $(x - 1)(x - 2) = 0$
So the solutions are $x = 1$ or $x = 2$

Method 2: Using the formula

Recall that the roots of the quadratic equation $ax^2 + bx + c = 0$ are given by the formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Example 2: Solve the equation $2x^2 - 5 = 7 - 3x$

Solution: First we rearrange so that the right hand side is 0. We get $2x^2 + 3x - 12 = 0$

We can then tell that $a = 2$, $b = 3$ and $c = -12$.

Substituting these into the quadratic formula gives:

$$x = \frac{-3 \pm \sqrt{3^2 - 4 \times 2 \times (-12)}}{2 \times 2} = \frac{-3 \pm \sqrt{105}}{4} \quad (\text{this is the } \textit{surd form} \text{ for the solutions})$$

Exercise A

1) Use factorisation to solve the following equations:

a) $x^2 + 3x + 2 = 0$ b) $x^2 - 3x - 4 = 0$ c) $x^2 = 15 - 2x$

2) Find the roots of the following equations:

a) $x^2 + 3x = 0$ b) $x^2 - 4x = 0$ c) $4 - x^2 = 0$

3) Solve the following equations either by factorising or by using the formula:

a) $6x^2 - 5x - 4 = 0$ b) $8x^2 - 24x + 10 = 0$

4) Use the formula to solve the following equations. Some of the equations can't be solved.

a) $x^2 + 7x + 9 = 0$ c) $4x^2 - x - 7 = 0$ e) $3x^2 + 4x + 4 = 0$

b) $6 + 3x = 8x^2$ d) $x^2 - 3x + 18 = 0$ f) $3x^2 = 13x - 16$



Basic rules of indices

- | | | | | |
|----|----------------------------|------|------------------------|-----------------------------------------------|
| 1) | $a^m \times a^n = a^{m+n}$ | e.g. | $3^4 \times 3^5 = 3^9$ | $4a^3 \times 6a^2 = 24a^5$ |
| 2) | $a^m \div a^n = a^{m-n}$ | e.g. | $3^8 \times 3^6 = 3^2$ | $24d^7 \div 3d^2 = \frac{24d^7}{3d^2} = 8d^5$ |
| 3) | $(a^m)^n = a^{mn}$ | e.g. | $(3^2)^5 = 3^{10}$ | |

Exercise A

Simplify the following:

- | | | | | | |
|----|----------------------|----|-------------------------|----|--------------|
| 1) | $b \times 5b^5 =$ | 4) | $2n^6 \times (-6n^2) =$ | 7) | $(a^3)^2 =$ |
| 2) | $3c^2 \times 2c^5 =$ | 5) | $8n^8 \div 2n^3 =$ | 8) | $(-d^4)^3 =$ |
| 3) | $b^2c \times bc^3 =$ | 6) | $d^{11} \div d^9 =$ | | |

More complex powers

Zero index:

Recall from GCSE that $a^0 = 1$.

Negative powers

This result can be extended to more general negative powers: $a^{-n} = \frac{1}{a^n}$.

Fractional powers:

Fractional powers correspond to roots: $a^{1/2} = \sqrt{a}$ $a^{1/3} = \sqrt[3]{a}$ $a^{1/4} = \sqrt[4]{a}$

Exercise B:

Find the value of:

- | | | | | | |
|----|----------------------------------|----|---------------------------------|-----|------------------------------------|
| 1) | $4^{1/2}$ | 6) | 7^{-1} | 10) | $(0.04)^{1/2}$ |
| 2) | $27^{1/3}$ | 7) | $27^{2/3}$ | 11) | $\left(\frac{8}{27}\right)^{2/3}$ |
| 3) | $\left(\frac{1}{9}\right)^{1/2}$ | 8) | $\left(\frac{2}{3}\right)^{-2}$ | 12) | $\left(\frac{1}{16}\right)^{-3/2}$ |
| 4) | 5^{-2} | 9) | $8^{-2/3}$ | | |
| 5) | 18^0 | | | | |

Simplify each of the following:

- | | | | | | |
|-----|----------------------------|-----|---------------------|-----|------------------|
| 13) | $2a^{1/2} \times 3a^{5/2}$ | 14) | $x^3 \times x^{-2}$ | 15) | $(x^2y^4)^{1/2}$ |
|-----|----------------------------|-----|---------------------|-----|------------------|

