



ECONOMICS: BRIDGING ACTIVITY

Part 1

Create an A4 economics newsletter that includes:

- The recent (last 3 years) performance of the UK economy.
 - Include information &/or a data table or chart on:
 - Economic Growth levels in the UK
 - Unemployment levels in the UK
 - Inflation rates in the UK
- Key UK government policy [education, business, tax, jobs etc]
- **Analysis** of whether the UK economy is showing a good or poor performance
- A summary of measures taken by the UK government to aid the economy during COVID-19 and the cost-of-living crisis.
- Find a picture and name the:
 - UK Prime Minister
 - UK Chancellor of the Exchequer
 - Governor of the Bank of England

Part 2

Write an essay (using the structure below) explaining how Brexit has influenced UK businesses. You need to use business examples to illustrate your points and where relevant, refer to macro-economic indicators such as interest rates, exchange rates and inflation, unemployment, and government investment. Use the links below for guidance.

The essay should be between **800-1000** words.

Structure of your essay:

- a) Introduction - briefly outline the European Union and the recent BREXIT.
 - b) Explain the potential negative impacts of BREXIT for UK businesses (use examples of businesses).
 - c) Explain the potential positive impacts of BREXIT for UK businesses (use examples of businesses).
 - d) Conclusion - give your own personal view regarding the impacts on UK Businesses.
- <https://www.theglobalist.com/brexit-an-overview-in-charts/>
 - <https://www.tutor2u.net/search?q=brexit>

Part 3

COVID-19 – what is the impact on the economy?

Using the links below, construct a report explaining what has happened to the economy during the pandemic.

The report should be between **800-1000**.

- <https://www.bbc.co.uk/news/business-51706225>
- <https://www.imperial.ac.uk/news/196514/the-economic-impact-coronavirus-analysis-from/>
- <https://www.mckinsey.com/business-functions/risk/our-insights/covid-19-implications-for-business>