

BECKET KEYS - FIVE YEAR ACCESSIBILITY PLAN (June 2012 onwards)

Pre-opening

Note: We are currently in discussion with Essex County Council (ECC) over exactly which of the buildings on site they will retain and which will be leased to Becket Keys; the site reverts to ECC when the current Foundation School on the site closes on 31st August 2012.

Target	Strategies	By Whom	By When	Resources	Monitoring
Block 3 - confirm funding to install lift in to allow full access to hall and second dining area	Finalise capital funding allocation to include DDA adaptation.	Project Director & EFA	2 nd July	PSG site group	Shadow Governing Body
Block 5 – confirm funding to install lift to allow access to laboratories and technology rooms	Finalise capital funding allocation to include DDA adaptation.	Project Director & EFA	2 nd July	PSG site group	Shadow Governing Body
Sports Hall – confirm funding for disabled lavatory and changing	Identify original funding for this purpose.	Project Director & EFA	2 nd July	PSG site group	Shadow Governing Body
Wheelchair ramps	Finalise capital funding allocation to include DDA adaptation.	Project Director & EFA	2 nd July	PSG site group	Shadow Governing Body
Five Year Plan September 2012 until September 2017					
Ensure provision for students and staff with disabilities is integrated into all related school policies.	Set up policies in pre-opening and keep under review.	Governing Body	Pre-opening and annual review	Governor training budget	Governing Body and RET
Manage completion of works agreed in pre-opening phase	RET Project Manager to liaise with EFA contractors. Headteacher to create a specific plan for organisational changes needed during works.	PD and HT	Dependent on agreed schedule target July 2013	DfE capital funding	Finance & Building Cttee of Governing Body
Install lift in Block 6	Tender	HT	By July 2015	School funds	Finance & Building Cttee of Governing Body
Bid into Academy Capital Fund for any works not agreed in pre-opening above.	Ensure all items are completed by making a yearly bid.	HT	Annual	Academy Capital Fund	Finance & Building Cttee of Governing Body
Staff training: • Training in classroom organisation for disabled students	INSET day	SENCO	March 2013	INSET budget	Headteacher
• Ensure that staff are fully aware of	Integrated into SEN policy and	SENCO	Ongoing	Staff	Headteacher

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students needing additional support	changes to student needs regularly updated for all teaching and support staff.				
Ensure all aspects of the curriculum are accessible to disabled students.	<ul style="list-style-type: none"> Review differentiation in schemes of work using RET SEND specialist adviser and LA team. Ensure extracurricular programme is accessible to all students. 	Headteacher and advisers	Pre-opening and as part of schemes of work review cycle	INSET budget	Student and Curriculum Cttee
Ensure specialist equipment available through statemented provision, grant and charities is available to our disabled students.	SENCO and other senior staff up-to-date with entitlement and provision. Work closely with parents and local groups.	SENCO and staff	Pre-opening and ongoing	As identified	Headteacher and specialist RET adviser
Make curriculum and management information accessible to students and parents of the visually and hearing impaired	Work with the LA and charitable bodies to make braille, audio/radio aids and makaton to encourage students with these statements to attend BK and access full curriculum	Headteacher and SENCO	2013 Admission round onwards	In individual or LA budget, and/or charitable	Governing Body and specialists from RET and LA
Ensure the students are provided with opportunities to learn about equal opportunities and disability.	Integrated into curriculum and in particular RE and PSHE curriculum.	Senior teacher	Pre-opening and ongoing	Staffing	Headteacher