

Becket Keys Church of England School

15th March 2024

IN THIS ISSUE

Mr Shields writes......

Change.

I find that the word 'change' tends to send people into a spiral. Humans demand routine. As parents, we try and give our children routine from when they are merely a few weeks old. We are at our happiest and most content when we know what is coming our way. However, we live in a very unpredictable world, therefore we try and build as much routine as possible into our lives and hope that when change occurs, it doesn't affect us too much.

However, change (albeit scary) can be a good thing. It stops us from becoming complacent and allows us to break routines, which can become quite dull. For most of us the change we like is the

change we make ourselves, under our control.

Change is the reason for me writing today. After nearly six years, I will be leaving Becket Keys at Easter. I have succeeded in securing a promotion to Vice Principal (Deputy Head Teacher) at the Drapers' Academy in Harold Hill. This is quite the change! However, a change I feel I am ready for.

Since finding out this news, I have felt a variety of emotions: Joy, fear, excitement, nerves. This is an excellent opportunity for me in my career, but I am nervous about what is to come. These emotions aren't limited to what's ahead; they extend to what I am leaving behind. Six years ago, Mr Scott-Evans took a chance on a brash PE Teacher and employed

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Student Achievement
Two talented choristers have an excellent opportunity.

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me to join his Senior Leadership Team. Ever since starting in 2018, I have done all I can for the families of Becket Keys and the community of Brentwood to provide a school that everyone is proud and happy to attend. It was a baptism of fire (and that's without navigating COVID!). However, without this experience I would not be ready for the move I am embarking on now. I have learned and grown more than I can communicate in this article. Becket Keys has given me a lot and I will be forever grateful. Gratitude aside, I also feel sadness. I have loved working here. We have amazing students and families who I will be sad to leave. I will also be sad to leave the staff. We have an amazing staff body. Everyone, no matter their role, is focused on bearing fruit, fruit that will last. Staff here are extremely committed; they work exceptionally hard and care so much about the students and community they serve.

The change doesn't stop there. It is a domino effect. A new Assistant Head Teacher will be hired, and his/her role will need to be filled. It is symbolic of life. No matter how much we try and foster routines, change is ultimately inevitable, and we should not be scared of it. My departure opens a new opportunity, a chance to take Becket Keys to even higher heights, and I pray that this is the case with whomever is appointed. Very soon it will be "Mr Shields, who?"



Investin have free webinars, designed to help parents supercharge their child's career potential.

Competing for Corporate Careers

Wednesday, March 20th, 7-8pm (UK time)
Gain insights from industry professionals on diverse corporate opportunities and learn how to support your child's entry into the field.

Effective Leadership & How to Follow

Wednesday, 27th March, 7-8pm (UK time)
Learn strategies for skill development and discover how to nurture
your child's ability to lead and follow effectively.

If parents are unable to join the sessions live, they can still register for the event to receive the recording and follow-up resources.

These events are designed to complement our series of free career tasters for students. The full timetable of the free webinars scheduled for this term can be found on the website here

Events like this remind us that change is inevitable for humans, however we can take comfort in the fact that "God is unchanging". Prayer, at a time of uncertainty will calm the heart and focus the mind. God has a plan and no matter how uncertain life is, God will always support us.

I am truly blessed to have worked in such a special school. I will miss everyone dearly, and the school and its community will remain in my heart forever. I pray that the school remains prosperous, fruitful and successful in the years to come.



Student Achievement Oskar Golba & Ethan Smith - Year 7



On Tuesday the 5th of March
Oskar and I were invited as part of
the Brentwood Cathedral
Choristers to sing at evening
mass at Westminster Cathedral
with the choruses from
Westminster Cathedral choir
school. Going to Westminster
Cathedral was an amazing
experience and I really enjoyed it
when we met the other choristers
and made some new friends.

The building was grand and phenomenal to look at. Just being in there was amazing, we were lucky enough to be able to sing and eat with the choristers followed by a football game before heading home. The evening mass was an unbelievable experience and I hope that I will be invited back to have this experience again.

Ethan Smith 7FS















Easter, Sacrifice and Eggs

Easter is one of the most significant events in the Christian faith. It is the time when we can celebrate the resurrection of Jesus Christ from the dead. The Easter story is a story of hope, love, sacrifice, and victory over death. During Lent we lead into the celebration of the resurrection of Jesus Christ. The 40-day reminder of Christ's days in the wilderness (Matthew 4:1-11), and His defeat of temptation. Lent is traditional observed with prayer, fasting, and almsgiving. Almsgiving is, in a religious context, the practice of giving food or money to poor in need.

Whilst I have certainly not been able to give up many proteins (traditional fasting) in the last few weeks I have been giving a considerable amount of time and effort to thinking about others less fortunate than myself and in need of support.

As a Christian, I feel it is my responsibility to do my part and to help others. To this end I have been training for the 2024 London Marathon and raising funds for the fantastic work of the British Heart Foundation. The BHF is a charity that support over £100 million of research each year into all heart and circulatory diseases and the things that cause them: heart diseases, stroke, vascular dementia and diabetes; something that globally affects about 1:13 people.



Global Heart & Circulatory Disease Prevalence in 2021

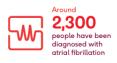
In Essex, around 130,000 people are living with heart and circulatory diseases, and 1:4 people in Essex will die from heart and circulatory disease.

Brentwood & Ongar statistics are below:

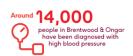


















If you are able and willing to do so, may I ask you to donate even the price of a coffee, via this <u>link</u>, or use the QR code on the last page of the newsletter to help raise funds and support a worthy charity.

https://tinyurl.com/RTSBHFLM

In school we shall be holding a giant Easter Egg raffle over the next couple of weeks to help raise funds. If you would like to enter, tickets shall be 50p per ticket, or £2 for 5. Students shall be coming around in Tutor time if you would like to enter, or pop into J15 in non-lesson time.

Thank you very much!

Mr Taylor-Smith - Head of Geography



Girls' Football

In an electrifying last game of the season for both Year 7 and 8 girls, we delivered an astounding performance in both games, scoring a combination of 17 goals in both. The Year 7s took the game in their stride and won 9-1, whilst the Year 8s took a 8-3 victory. These games reflect the ability and hard work the girls have put in all season. All players should be proud and ready for next season!

The School Prayer

Heavenly Father, we pray that Becket Keys Church of England School will be a blessing to the people of Brentwood.

Encouraged by the example of Peter, Thomas of Canterbury and all your saints, may its students know the beauty of your truth;

May its staff know the joy of your service;

May its headteacher and governors be led by a vision of your kingdom;

And together may the school community know your Holy Spirit in its midst.

This we ask through Jesus Christ our Lord. Amen



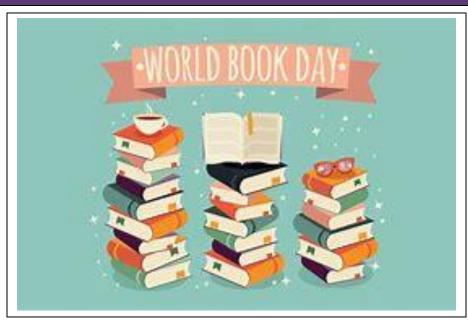
English Department – World Book Day

Last week we celebrated World Book Day. All students were testing their knowledge of wellknown children and young adult books, through fun quizzes, reminding them of their favourite stories from childhood. There was some tight competition between form groups, as each group tried to prove they had the best knowledge of famous books. Additionally, students have been recommending some great reads to the teachers of Becket Keys, who have been sharing what they like to read, and asking students to share some books they think staff should be reading. There have been some great recommendations, and staff are always keen to hear what students are reading and give those books a read too.

Year 7 had a fun filled day of reading short stories last Thursday. Students started every lesson by reading a short story and completing some book based activities.

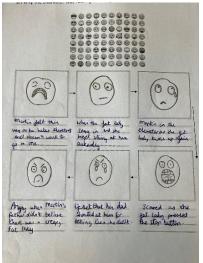
Students read:

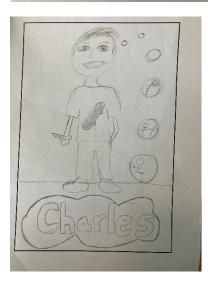
- 'Charles' by Shirley Jackson
- 'The Stolen Bacillus' by H.G. Wells
- 'The Butler' by Roald Dahl
- 'After Twenty Years' by O. Henry
- 'The Eyes Have It' by Philip K. Dick
- 'The Elevator' by William Sleator.

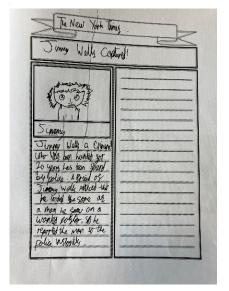


These short stories from famous authors ranged in genre and allowed students to experience a variety of stories, and the activities asked students to be creative with what they had just read. Students have brought these stories and their activities home, to share with their friends and family.

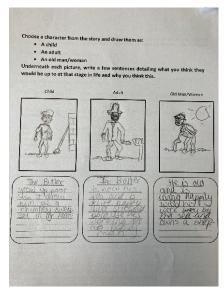




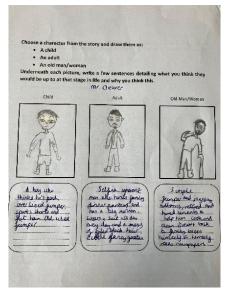




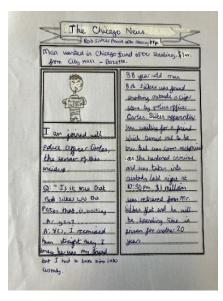


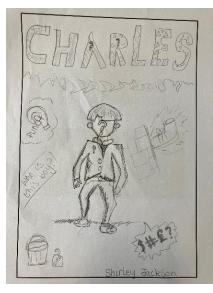


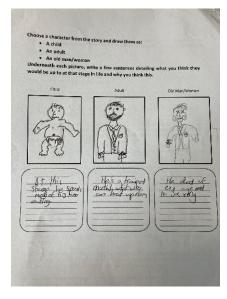












Students were keen to come and let us know how much fun they had. We heard students saying "it was a really fun day," and how they "loved the twist at the end." Some students, in true newspaper reporting style, wanted to go on the record:

Joelle Amanor "It was relaxing and very peaceful starting every lesson with a story."

Anna Benns "It was really exciting to start every lesson with some reading."

Lewis Mason "The stories were really interesting."

Mia Camfield "I liked it because we got to read different types of stories."

George Lawrence "I like the anticipation of going from lesson to lesson, not knowing what the next story will be."

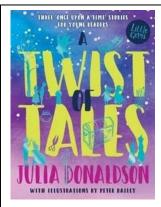
Rhea Manani "It was enjoyable to read lots of types of stories."

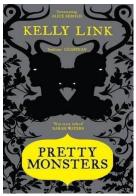
Lucus Tjonis "I liked getting to do different activities based on the stories."

Isaac Smith "I liked reading different genres."

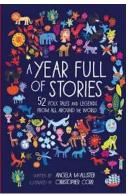
We wanted students to take enjoyment from these stories, as World Book Day aims to promote reading for pleasure, a message we strongly believe in. Here are some suggested collections of short stories for secondary aged students.

Miss White English Teacher

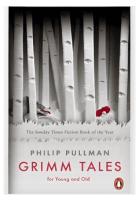


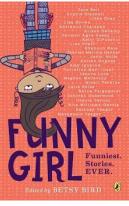


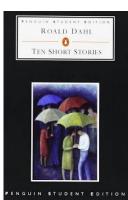


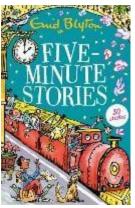


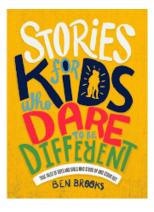




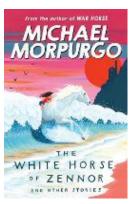








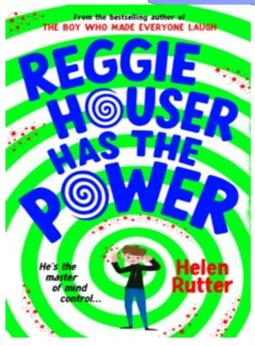




Every year World Book Day provide £1.00 book tokens which can be used to exchange for a book. Students were provided with these last week. If students would like any more reading suggestions, they can talk to their English teacher, who is always happy to help them find books they will enjoy.



Book of the Month - March



Reggie's busy brain makes it hard for him to follow rules and make friends, plus his mum and teachers seem constantly weary about his erratic, high-energy ways. But when he sees a hypnotist perform on stage at the holiday park he visits, Reggie becomes *obsessed* with learning the skills of mind control - and he discovers he has an incredible talent for it! He's sure this will be his passport to popularity.

First of all he hypnotises the dog to think he's a frog, then makes his headmaster cluck like a chicken in assembly in front of the whole school - but then a group of mean kids supposedly take him under their wing and make him use his hypnosis talents for bad: stealing a chocolate bar from a shop and escalating to a bigger theft. Reggie must decide to use his skills for good only and come to trust his own brain to make decisions.

A funny, sensitive story, featuring a hilariously likable protagonist and a sympathetic, well-informed portrayal of ADHD, packed with brilliant jokes and one-liners.

PE Extracurricular Timetable 23/24

Day Monday	Before School 7:30-8:20 STAFF BRIEFING	2 nd Lunch 12:40-1:20 TUP Badminton	After-School 3: 10-4:30 All Years Boys' Football GCSE Filming (Invite)	
Tuesday	Year 7&8 Mixed Futsal Squad Gymnastics	GCSE PE intervention drop in	Year 7 Mixed Basketball	
Wednesday	STAFF MEETING Squad Gymnastics	YR7&8 Girls' Futsal	All Years Netball	Keys: - Astro - Sports hall - Main Hall
Thursday	Year 8+9 Mixed Basketball	TUP Basketball	KS3 Rugby Training	
Friday	STAFF BRIEFING	-	All Years Girls' Football	- Field - Netball Court



Have you ever thought about how advertising works? Have you ever wondered where the advert you're looking at came from, who made it, how it ended up in front of you?

The Pitch is your chance to learn how advertising works and get first- hand experience of working in the industry.

You'll also get the opportunity to win one of 100 amazing work placements in the industry at the likes of JD Sports, Goodstuff, Instagram, Channel 4 and more.

But that's not all! The winning team will also see their advert come to life as they join the JD Sports Marketing Team at their Head Office in Manchester. Here, they'll learn how to create standout campaigns for JD's global brand! From capturing social content, to going behind the scenes at a photography shoot, the winners will get the opportunity to learn first-hand how one of the biggest brands creates 360 campaigns. What's more, each winner will receive a £100 JD voucher to splash out on

a new 'fit or the latest pair of kicks.

The Competition

In teams of up to 4 (or as an individual) you need to create an advertising concept and advert(s) for JD Sports' 2024 Christmas advertising campaign.

You will need to create 1,2 or 3 advertising assets and a supporting media plan to help identify where you'd place your advert(s) and who you'd be targeting.

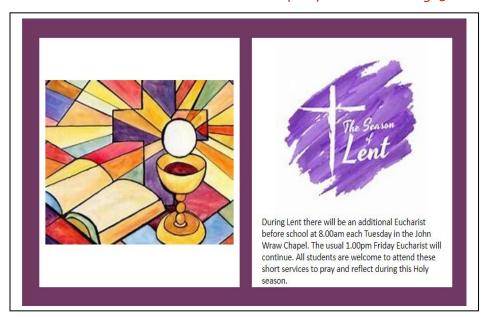
You'll need to think about paid media: TV, social media, radio, posters, cinema, magazines, etc.), and owned media: JD stores, JD website, JD email database, JD Duffel bags, etc. Your creative execution could be images, drawings, audio, video, however you want to bring your creative idea to life.

There will then be a shortlisting stage to identify the top 25 teams. Then, they're invited to Instagram's headquarters in London on 26th June to pitch their idea, (just like they do in the industry) to a panel of experts. (All expenses will be covered).

If you are interested in entering then please follow this link: <u>The Pitch: student submission form (google.com)</u>

Looking for Inspiration?

https://vimeo.com/752176758 https://youtu.be/iHdSxrga3KU



DATES FOR YOUR DIARY

GOVERNORS' SPEECH & AWARDS EVENING THURSDAY 21ST MARCH 2024

*

WHOLE SCHOOL EUCHARIST TUESDAY 26TH MARCH 2024 11.00am

*

INSET DAY
THURSDAY 28TH MARCH 2024
NO STUDENTS AT SCHOOL

*

EASTER HOLIDAY
FRIDAY 29TH MARCH – FRIDAY 12TH APRIL
2024



QR Code to donate to Mr Taylor-Smith's marathon run.

Becket Keys Church of England School

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X:

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- @BecketKeysExams

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