



	Theme D: Religion, peace and conflict	Theme B: Religion and life Revisited	Islam and Christianity overview	Themes overview	Paper practice and exam technique
<b>Year 11</b>	<p>Students must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:</p> <ul style="list-style-type: none"> <li>• Violence.</li> <li>• Weapons of mass destruction.</li> <li>• Pacifism.</li> </ul> <p>Student will study religion and belief as a cause of war and violence in the contemporary world. This will include the following:</p> <p>Nuclear weapons, including nuclear deterrence.</p> <p>The use of weapons of mass destruction.</p> <p>Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.</p> <p>Religious responses to the victims of war including the work of one present day religious organisation.</p>	<p>Students must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:</p> <ul style="list-style-type: none"> <li>• Abortion.</li> <li>• Euthanasia.</li> <li>• Animal experimentation.</li> <li>• The origins and value of the universe</li> </ul> <p>The origins of the universe, including: religious teachings about the origins of the universe, and different interpretations of these the relationship between scientific views, such as the Big Bang theory, and religious views.</p> <p>The use and abuse of the environment, including the use of natural resources, pollution.</p> <p>The use and abuse of animals, including: animal experimentation the use of animals for food. The origins and value of human life</p> <p>The origins of life, including: religious teachings about the origins of human life, and different interpretations of these the relationship between scientific views, such as evolution, and religious views.</p> <p>Abortion, including situations when the mother's life is at risk. Euthanasia. Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.</p>	<p>Students will revisit Component 1: The study of religions: beliefs, teachings and practices.</p> <p>They will consolidate knowledge on Christian and Islamic beliefs, teachings and practices.</p>	<p>Students will revisit Component 2: Thematic studies.</p> <p>They will consolidate their knowledge on crime and punishment, religion and life, the existence of God and religion, peace and conflict.</p>	<p>Students will spend a term consolidating all knowledge from the two GCSE units. Students will focus on effectively using exam time to present their knowledge of Christianity and Islam.</p>
<b>Assessment</b>	GCSE style exam paper consisting of a 12, 5, 4, 2 and 1 mark question.	GCSE style exam paper consisting of a 12, 5, 4, 2 and 1 mark question.	GCSE style exam paper consisting of a 12, 5, 4, 2 and 1 mark question.	GCSE style exam paper consisting of a 12, 5, 4, 2 and 1 mark question.	GCSE style exam paper consisting of a 12, 5, 4, 2 and 1 mark question.

