

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	A clase	Los trabajos	De vacaciones	De paseo por Sevilla	Perdidos	El tiempo libre
Year 10	To be able to describe what we do at school, the school routine, school life uniform, teachers and rules.	To be able to: talk about jobs and places of work; speak about part-time jobs; describe work experience; describe future plans; Understand job adverts and CV.	<i>Talk about where you went on holiday; the weather; Describe accommodation; Talk about holiday activities; Book a hotel room.</i>	<i>Give personal information; Speak about means of transport Plan a day out; Speak about souvenirs; Use vocabulary for ordering in a restaurant; Describe a day out; Gain insight into Spanish festivals;</i>	<i>Talk about chores; Talk about relationship; Talk about daily routine; Speak about the family.</i>	Revise TV programmes and film vocabulary; Talk about hobbies and pocket money; Describe sports and sporting events; Talk about extreme sports; Make arrangements to go out; Understand and write a film review; Talk about new technology.
	<p>What will be covered in the unit?</p> <ul style="list-style-type: none"> <li>-Use the present tense with time expressions.</li> <li>-Use the imperfect and present tenses together;</li> <li>-Give a range of opinions.</li> <li>-Use phrases that are followed by the infinitive.</li> <li>-Use comparatives and superlatives;</li> <li>-Focus on adjectival agreement.</li> </ul>	<ul style="list-style-type: none"> <li>-Differentiate between masculine and feminine nouns</li> <li>-Use 'tener que' + infinitive to say what you have to do.</li> <li>-Use the preterite and the imperfect tenses together;</li> <li>-Extend work with adverbs. Use different verbs in the future tense;</li> <li>-Extend work with 'if' clauses. Use the conditional of 'gustar' and 'poder'.</li> </ul>	<ul style="list-style-type: none"> <li>-Use the preterite tense;</li> <li>-Use sequencing words to extend work Use irregular verbs in the preterite.</li> <li>-Use the imperfect tense to describe;</li> <li>-Give and justify opinions. Use the imperfect and the preterite together;</li> <li>-Use question words. Use verbs with usted;</li> <li>-Deal with unpredictable questions.</li> </ul>	<ul style="list-style-type: none"> <li>-Use the present tense;</li> <li>-Extend written answers with 'cuando'.Use adverbs.</li> <li>-Use the near future when responding to questions.</li> <li>-Ask for, understand and give directions;</li> <li>-Use imperatives, Use 'me gusta' and other verbs;</li> <li>-Use articles accurately. Use the preterite and the imperfect together.</li> <li>-Use three different time frames;</li> <li>-Use para + infinitive to extend sentences;</li> <li>-Collate vocabulary related to work topic;</li> <li>-Extend work with different tenses and complex structures;</li> <li>-Relate work to GCSE criteria.</li> </ul>	<ul style="list-style-type: none"> <li>-Talk about chores;</li> <li>-Talk about relationships</li> <li>Talk about daily routine;</li> <li>Speak about the family;</li> </ul>	<ul style="list-style-type: none"> <li>-Revise TV programmes and film vocabulary;</li> <li>-Talk about hobbies and pocket money</li> <li>-Describe sports and sporting events;</li> <li>-Talk about extreme sports;</li> <li>-Make arrangements to go out;</li> <li>-Understand and write a film review;</li> <li>-Talk about new technology;</li> </ul>
Assessment	<p>What assessments will take place?</p> <p>Students to apply learning in own piece to use as preparation-on for Controlled Assessment writing</p>	<p><b>First writing controlled GCSE assessment. Title: work and education</b></p>	<p>Students to apply learning in own piece to use as preparation-on for Controlled Assessment speaking.</p>	<p><b>First speaking controlled GCSE assessment. Title: Holidays</b></p>	<p>Students to apply learning in own piece to use as preparation-on for Controlled Assessment writing</p>	<p>Students to apply learning in own piece to use as preparation-on for Controlled Assessment writing</p>

	Term 1	Term 1/2	Term 3	Term 4	Term 5	Term 6
Year 11	<b>Revision</b>	<b>Viva mi barrio</b>	<b>Nuestro Planeta</b>	<b>La salud</b>		
	Revision of terms 5 and 6 in preparation of the next controlled assessment.	To be able to: talk about your neighbourhood; talk about different types of houses; talk about your home; talk about how you would change your city; speak about shopping for clothes;	To be able to: talk about the environment; talk about global issues; consider problems facing the planet; look at solutions to global problems; talk about citizenship; talk about homelessness; Prepare for GCSE writing / speaking Controlled Assessment.	To be able to: talk about the body and illnesses; speak about buying food; talk about how to stay in shape; read problem pages and give advice; talk about issues facing young people; prepare for GCSE writing Controlled Assessment.	<b>REVISION:</b> in preparation of the reading and listening comprehension assessment (past papers, vocab test, listening activities, exams techniques...)	
		-Talk about your neighbourhood;  -Talk about different types of houses;  -Talk about your home;  -Talk about how you would change your city;  -Speak about shopping for clothes;	-Use the pluperfect tense and different time frames.  -Use the conditional of 'deber' to say what should be done.  -Use the present subjunctive.  -Give negative commands.  -Use the imperfect and present tenses.  -Use 'if' phrases with the present and future tenses;  -Collate vocabulary related to work topic;  -Extend work with different tenses and complex structures;  -Relate work to GCSE criteria.	-Talk about the body and illnesses;  -Speak about buying food;  Talk about how to stay in shape;  -Read problem pages and give advice;  -Talk about issues facing young people;  -Prepare for GCSE writing Controlled Assessment;  <b>REVISION:</b> in preparation of the reading and listening comprehension assessment (past papers, vocab test, listening activities, exams techniques...)		
Assessment	<b>Second writing controlled GCSE assessment. Title: Free time</b>	Students to apply learning in own piece to use as preparation-on for Controlled Assessment speaking	<b>Second speaking controlled GCSE assessment. Title: Home and environment</b>	Preparing for the reading and the listening comprehension controlled assessments.	<b>Reading comprehension and listening exams.</b>	