

Religion and Philosophy GCSE		Exam board-AQA(Religious Studies)		Syllabus Number: 405002 (Christian Ethics) 405005 (Mark's Gospel)		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Christian Ethics: Units 1 and 2 The right to life & The use of medical technology	Christian Ethics: Unit 3 Personal responsibility	Christian Ethics: Unit 4 and 5 Social responsibility & Global concerns	Christian Ethics: Unit 6 Conflict	Mark's Gospel: Unit 1 Background to Mark's Gospel	Mark's Gospel: Unit 2 Jesus' ministry
	(12 lessons) The Right to Life- students explore why Christians believe life is sacred and how the teaching of the sanctity of life affects choices such as abortion and euthanasia. The use of medical technology- students examine Christian responses to genetic engineering, embryonic stem cloning, saviour siblings and fertility treatments.	(12 lessons) Students begin this topic by exploring human sexuality. They will look at heterosexuality and homosexuality, chastity and views regarding contraception. Students will end this topic by evaluating Christian beliefs about the use of drugs and the impact on society, the family and the individual.	(13 lessons) Social responsibility- Students will analyse Christian teachings on the family, marriage, divorce, re-marriage and race. Global concerns- Students study Christian teachings on Stewardship and how biblical teachings influence responses to environmental issues and poverty.	(10 lessons) Students will complete the Christian Ethics unit by examining if war is ever justifiable, the aims of punishment and arguments for and against the death penalty.	(14 lessons) This topic forms the basis for students' understanding of the purpose, context and structure of Mark's Gospel. They will explore the term gospel, analyse the purpose of the Gospel and explore possible sources behind Mark's Gospel.	(14 lessons) Students will begin to piece together the character of Jesus in unit 2 by exploring Jesus as a Rabbi. This topic puts emphasis on the Baptism, Passion predictions and Transfiguration as key events in Jesus' ministry.
Assessment	End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of abortion, the start of life, euthanasia and genetic engineering. They will also be tested on their ability to evaluate Christian responses to these topics.	End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of differences between sexual relationships, contraception and the use of drugs. They will also be tested on their ability to evaluate Christian responses to these topics.	End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of the nature of marriage, prejudice and poverty. They will also be tested on their ability to evaluate Christian responses to these topics.	End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of pacifism, terrorism and crime. They will also be tested on their ability to evaluate Christian responses to these topics.	End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of sources behind Mark's Gospel and reasons for writing the Gospel. They will also be tested on their ability to analyse these sources.	End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of Jesus' Baptism, Temptation and Transfiguration. They will also be tested on their ability to analyse the importance of these events.

	Mark's Gospel: Unit 4 The Person of Jesus	Mark's Gospel: Unit 5 Jesus' relationship with others	Mark's Gospel: Unit 6 Discipleship	Mark's Gospel: Unit 3 Jesus' suffering, death and Resurrection & Revision	Revision booklets and cards	
Year 11	<p>(12 lessons)</p> <p>This topic explores who Jesus was through analysing the various titles used for Jesus. Students will assess the symbolism and importance of titles such as Teacher, Son of Man and Messiah.</p>	<p>(12 lesson)</p> <p>Students will assess Jesus' actions towards others through exploring His relationship with the authorities, outcasts and the sick.</p>	<p>(12 lessons)</p> <p>Through this topic students will study how Jesus encouraged people to follow Him, through analysing parables and teachings. They will assess the implication of right and wrong action in Christianity and The Kingdom of God.</p>	<p>(10 lessons)</p> <p>Students will complete their Mark's Gospel unit by drawing together all of their knowledge of Jesus to assess the outcome of His trials, crucifixion and burial. Students will analyse the statement Jesus was making when entering into Jerusalem and assess His instructions during the Commission.</p>	<p>Students will complete two booklets (one on Christian Ethics, the other on Mark's Gospel). Booklets consist of a series of past GCSE questions, set text, keywords, mind- maps and frequently asked questions.</p>	
Assessment	<p>End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of The Feeding of the 5,000, The Paralysed Man and names associated with these stories. They will also be tested on their ability to analyse and evaluate the best title for Jesus.</p>	<p>End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of Jesus' response to the authorities, His interaction with the sick and those who were out-casted. They will also be tested on their ability to analyse what they events suggest about Jesus' character.</p>	<p>End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of The Mission, the use of parables and The Kingdom of God. They will also be tested on their ability to evaluate these teaching and stories to explain the character of Jesus.</p>	<p>End of unit assessment. Students will complete a GCSE style paper; assessing their understanding of the Passion. They will also be tested on their ability to explain the significance of the trials, crucifixion and burial.</p>		