

		Mandarin GCSE			Exam Board: AQA		Component Code: 4670
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Recap previous knowledge	Work and Leisure	Free time and Local Area	Revision and Writing Controlled Assessment	Holidays & Health	Revision and Speaking Controlled Assessment
Year 10		To be able to use previous knowledge to describe self, family & friends; to express preference, opinions in related topic areas using complex sentence structures	To be able to talk about jobs and places of work and their future plans; to be able to imply more linguistic structures into different context	Students to be able to express free time in wider context, expressing preferences using different time frames	To be more familiar with the GCSE examination, focusing on controlled assessment; student to sit in their 1 st writing controlled assessment	To be able to talk/write about holiday; To be able to talk about daily routine; To be able to talk/write about body parts; to describe appearance and talk about illnesses	To fully understand GCSE speaking controlled assessment guidelines; Students to sit in their 1 st speaking controlled assessment
	Assessment	Listening, Reading & writing	Writing and Speaking	Reading	GCSE Writing Controlled assessment (15%)	Reading & Speaking	GCSE Speaking Controlled Assessment (15%)
		<p>Key focus</p> <p>Greetings, Introducing, family members, asking for age, numbers, country & nationality, food & drink, places of school, subjects, sports and activities, time & week and colours</p> <p>Grammar</p> <p>Adverbs of frequency Questions words Conjunctions Adverb + stative verb structure Future time frame</p>	<p>Key focus</p> <p>Professions, means of transport more places and related structures</p> <p>Grammar:</p> <p>Question word 怎么 Structures: A 离 B 远/近 只要 + time relating to expressing distance Connective: 一边.....一边.....</p> <p>GCSE examination information & timelines:</p> <p>Listening 20% Reading 20% Speaking 30% Writing 30%</p>	<p>Key focus</p> <p>Weather; shopping; clothing; Writing Controlled Assessment information to be introduced to the students</p> <p>Grammar</p> <p>More measure words; adjectives; connectives; comparison; superlatives; Indirect speech; suffix 了 indicating past time frame;</p>	<p>Key focus</p> <p>Revision in preparation for GCCE writing controlled assessment</p> <p>Stage 2 Writing Controlled assessment</p> <p>1st Writing Controlled assessment (15%)</p> <p>Prepositions and structure: sth. + 在+ noun + location noun</p>	<p>Key focus</p> <p>Places in town; tourist interest; daily routine; body parts, adjectives relating to appearance; illnesses</p> <p>Grammar</p> <p>Sequence 先.....然后.....再..... 最后..... Experience suffix: 过 Modal verbs</p>	<p>Key focus</p> <p>Revision in preparation for GCCE speaking controlled assessment</p> <p>Stage 2 Speaking Controlled assessment</p> <p>1st Speaking Controlled assessment (15%)</p> <p>Summer holiday work pack</p>

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		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Leisure and Home	Speaking Controlled Assessment and Health	Home Area and Media Writing Controlled Assessment	Environment and Speaking Controlled Assessment	Revision & Examination	Examination
Year 11		To be able to talk/write about leisure, daily routine, furniture and house appliance and understand them in cross content To be able to talk/write about special occasions celebrated in China and their traditions	To be able to talk/write about relationships and young people; to be able to describe people in more details; To be able to talk/write about part of the body; illnesses and lifestyle Speaking Controlled Assessment (15%)	To review topics relating to lifestyle To be able to understand and express views relating to home area and media Writing Controlled Assessment (15%)	To talk/write about the area you live and its environment and possible changes you could make 2 nd Speaking Controlled Assessment (15%)	Exam preparation for Listening (20%) and Reading (20%) Listening examination	Reading Examination
		Key focus Places relating to leisure activities; directions; daily routine; furniture and house appliance To be more familiar with speaking controlled assessment Grammar Sequence 先.....然后.....再.....最后..... Experience suffix: 过 Modal verbs Question words used to express inclusiveness and exclusiveness	Key focus Revision of travel and tourism: Plans, preferences, experience; What to see and getting around Relationships and young people; parts of the body; illnesses; healthy and unhealthy lifestyle Grammar Structure: 越来越.....越..... ;对.....影响很大 Stage 2 Speaking Controlled assessment 1 st Speaking Controlled assessment (15%)	Key focus Revision of health and lifestyle Home, town, neighbourhood & region, where is it & what it is like Current problems facing the planet and home & local area Looking for and getting a job Advantages and disadvantages of different jobs & new technology 2 nd GCSE Writing controlled Assessment (15%)	Key focus Environment and pollution to link with home area and local places 2 nd Speaking Controlled Assessment (15%) Exam preparation: AQA Listening mock paper (20%)& Reading mock paper (20%)	Key focus To go over topic areas: work& education; home& local area; free time & media; Environment; relationships & choice To be able to be more familiarise with the exam patterns and techniques Mock examination AQA GCSE Listening Examination (20%)	AQA GCSE Reading Examination (20%)
	Assessment	Listening and Reading mock	1 st Speaking Controlled assessment (15%) Listening and Reading Mock (whole school)	GCSE Writing controlled Assessment (15%)	GCSE speaking Controlled Assessment (15%)	AQA GCSE Listening Examination (20%)	AQA GCSE Reading Examination (20%)

* Some content in the Year 11 programme of study overlaps with the Year 10 programme of study. This is because both year groups started to learn Mandarin at the same time.