

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	Poetry (Literature Paper 2; 25% of GCSE), Post-1914 Literature (Literature Paper 1; 25% of GCSE) and Language skills (Language Papers 1 & 2; 100% of GCSE).		Literature and Language revision.		Literature and Language revision.	
	Students will finish the poetry, then study 'Journey's End' and develop exam skills. At the same time, Language reading and writing skills will be developed.		Students will prepare for the Literature and Language mock exams.		Students will prepare for the Literature and Language exams.	
	<p>Students will have completed the poetry summer project and so this will lead into completing the rest of the poetry during Term 1. They will learn how to approach an exploration of a poem as they focus on how different poets use form, structure and language to present key ideas and how these are influenced by relevant contextual factors. They will also learn how to make links between different poems.</p> <p>At the start of Term 6, students will begin their studies of 'Journey's End'. They will have completed their research project over the holiday and the knowledge that they gained about the context in which Sherriff wrote 'Journey's End' will be consolidated. Students will watch a combination of productions in order to understand the plot, characters and themes, as well as what the play looks like in performance and what life was like in the trenches. Each Act will be explored in more depth with students analysing the ways in which Sherriff presents and develops character and theme.</p> <p>Across the two terms, students will also develop their Language reading and writing skills in one single and one double lesson each fortnight. During these, they will learn how to analyse and evaluate the ways in which writers present ideas in a range of fiction and non-fiction texts. They will also develop their own imaginative and transactional writing skills.</p> <p>Outside of school, students can turn their notes into useful revision materials: flash cards; mind-maps; PowerPoints; character maps; timelines – however they prefer to learn. If this is done as they go, it means that it is fresh in their minds and reduces workload later in the future. Students can also reread texts that have already been studied.</p>		<p>Students will revise the texts and skills needed. As they do this, students will be put into groups that most suit their needs following the outcomes of the recent mock exams.</p> <p>Outside of school, students should be rereading texts and revising notes for both Literature and Language. They should also be asking for extra exam papers in order to practise writing responses.</p>		<p>Students will revise the texts and skills needed. As they do this, students will be put into groups that most suit their needs following the outcomes of the recent mock exams.</p> <p>Outside of school, students should be rereading texts and revising notes for both Literature and Language. They should also be asking for extra exam papers in order to practise writing responses.</p>	
Assessment	<ol style="list-style-type: none"> Language Paper 2 transactional writing question (45m). Language Paper 2 reading section (1h 15m). Poetry anthology question (30m). 	<ol style="list-style-type: none"> Full Language Paper 1 exam (1h 45m). Full Language Paper 2 exam (2h). 'Journey's End' and Poetry 'hybrid' paper (approximately 2h). <p>These are all to be sat as part of the Y11 mock exams.</p>	Ongoing teacher assessment as required following the outcomes of the recent mock exam. Each student to have at least three key pieces assessed depending on their individual needs.	<p>During the Y11 mock exam weeks before Easter, each student will sit 2-3 of the following full exams:</p> <ol style="list-style-type: none"> Language Paper 1 (1h 45m). Language Paper 2 (2h). Literature Paper 1 (1h 45m). Literature Paper 2 (2h 15m). 	Ongoing teacher assessment as required following the outcomes of the recent mock exams. Each student to have at least three key pieces assessed depending on their individual needs.	<i>TBC: both GCSE Language exams usually in the first fortnight of Term 6.</i>
					<i>TBC: both GCSE Literature exams usually in the last week of Term 5.</i>	