

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Mi vida	Mi tiempo libre	Mi insti	Mi familia y mis amigos	Mi ciudad	Revision and consolidation
Year 7	Getting use to Spanish pronunciation introducing yourself. Talking about personality. Using adjectives that end in <b>o-a</b> . Talking about brothers and sisters. Using the verb <b>tener</b> . Saying when your birthday is. Using numbers and the alphabet. Talking about your pets. Making adjectives agree with nouns.	Saying what you like to do. Giving opinions using <b>me gusta + infinitive</b> . Saying what you do on your spare time. Using <b>-ar</b> verbs in the present tense. Talking about the weather. Using <b>cuando</b> . Saying what sports you do. Using <b>hacer</b> and <b>jugar</b> . Understanding more challenging texts.	Saying what subjects you study. Using <b>-ar verbs</b> to say what we do. Giving opinions about school subjects. Describing your school. Using correct words for "a", "some" and "the". Talking about break time. Using <b>-er and -ir verbs</b> .	Describing your family. Using possessive adjectives. Describing your hair and eye colour. Using verbs <b>ser</b> and <b>tener</b> . Saying what other people look like. Using verbs in the third person. Describing where you live. Using the verb <b>estar</b> .	Describing your own town or village. Telling the time. Using the verb <b>ir</b> (to go). Ordering a café. Using the verb <b>querer</b> (to want). Saying what you are going to do at the week end. Using the near future tense. Understanding people describing their own town. Listening for detail. Using two tenses together.	End of year revision and consolidation.
Assessment	Writing assessment. Listening comprehension assessment.	Speaking assessment. Reading comprehension assessment.	Writing assessment. Listening comprehension assessment.	Reading comprehension assessment.	Speaking assessment. Listening assessment.	End of year writing and reading comprehension assessment.
ICTI		Create a poster using a <b>Word</b> document about a Spanish City (don't choose Madrid or Barcelona).		Creating an action plan for a School in Guatemala. <b>Excel</b> .		Research project: To create a <b>power point</b> about a Spanish Speaking country.
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	Mis vacaciones	Todo sobre mi vida	¡A comer!	¿Qué hacemos?	Operacion Verano	Revision and consolidation

	<p>Taking about past holidays. Using the preterite of <b>-ir</b>.</p> <p>Saying what you did on holidays. Using the preterite of the regular <b>-ar</b> verbs.</p> <p>Describing the last day on holiday. Using the preterite of <b>-er</b> and <b>-ir</b> verbs.</p> <p>Making sentences interesting. Using present and preterite together.</p>	<p>Saying what you use your phone for. Revising the present tense.</p> <p>Saying what type of music you like. Giving a range of opinions.</p> <p>Taking about TV. Using comparatives.</p> <p>Saying what you did yesterday. Using present and preterite.</p> <p>Tackling authentic text.</p> <p>Learning about young people's lives.</p> <p>Using two tenses in the he/she form.</p>	<p>Saying what food you like. Using a wider range of opinions.</p> <p>Describing meal times. Using negatives.</p> <p>Ordering a meal. Using <b>usted/ustedes</b>.</p> <p>Discussing what to buy for a party. Using the near future.</p> <p>Using three tenses together.</p> <p>Responding to what people say.</p> <p>Using direct object pronouns.</p> <p>Learning about food in other countries.</p>	<p>Arranging to go out. Using <b>me gustaria+</b> infinitives.</p> <p>Making excuses. Using <b>querer</b> and <b>poder</b>.</p> <p>Discussing getting ready to go out. Using reflexive verbs.</p> <p>Talking about clothes. Using: <b>este, esta, estos, estas</b>.</p> <p>Talking about sporting events. Using three tenses.</p> <p>Using a dictionary.</p> <p>Writing about a problem. Using structures with two tenses.</p> <p>Writing about a problem.</p>	<p>Describing a holiday home. Discovering more about the comparatives.</p> <p>Describing holiday activities. Using the superlative.</p> <p>Asking for directions. Using the imperative.</p> <p>Taking about summer camps. Learning more about using three tenses.</p> <p>Tackling challenging listenings. Discussing holiday destinations.</p> <p>Using <b>mejor</b> and <b>peor</b>.</p>	<p>End of year revision and consolidation.</p>
Assessment	<p>Writing assessment.</p> <p>Listening comprehension assessment.</p>	<p>Speaking assessment.</p> <p>Reading comprehension assessment.</p>	<p>Writing assessment.</p> <p>Listening comprehension assessment.</p>	<p>Reading comprehension assessment.</p>	<p>Speaking assessment.</p> <p>Listening assessment.</p>	<p>End of year writing and reading comprehension assessment.</p>
ICT		<p>Research project: prepare an informative <b>leaflet</b> about the Reina Sofia Museo, giving especial mention to the Guernica painting by Pablo Picasso.</p>		<p>To create a full menu in Spanish.</p>		<p>To create a <b>power point</b> highlighting important festivals in Spain.</p>
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<b>Somos asi</b>	<b>Oriéntate</b>	<b>En forma</b>	<b>Jovenes en accion</b>	<b>Una aventura en Madrid</b>	<b>Revision and consolidation</b>
Year						

	<p>Talking about things you like. Using <b>gustar</b> with nouns and in the present tense. Using irregular/regular verbs in the present tense. Talking about your week. Talking about films. Using the <b>verb ir</b> in the present tense. Using the near future, preterite and present. Understanding descriptions of days out.</p> <p>The content of this section will be modified according to the set.</p>	<p>Saying what you have to do at work. Using <b>tener que</b>. Saying what job you would like to do. Using correct adjectives agreement. Saying what you did at work yesterday. Describing your job. Using three tenses together. Using reference materials. Coping with authentic text. Skimming and scanning a text.</p> <p>The content of this section will be modified according to the set.</p>	<p>Talking about diet. Using negatives. Talking about an active lifestyle. Using stem-changing verbs. Talking about your daily routine. Using reflexive verbs. Talking about ailments. Talking about getting fit. Using <b>se debe/no se debe</b>. Using direct object pronouns. Using <b>me duele</b>.</p> <p>The content of this section will be modified according to the set.</p>	<p>Talking about children's lives. Using the he/she/ it forms. Talking about children's rights. Using the verb <b>poder</b>. Talking about the journey to school. Using the comparative. Talking about the environmental issues. Using the "we" form for verbs. Using the imperfect tense. Using <b>se deberia</b>. Working out meaning using common sense and context. The content of this section will be modified according to the set.</p>	<p>Meeting and greeting people. Using expressions with <b>tener</b>. Talking about a treasure hunt. Using the superlative. Describing a day trip. Using the preterite or irregular verbs. Discussing buying souvenirs. Using three tenses. Using the simple future. Making yourself understood. Reading authentic texts about Madrid.</p> <p>The content of this section will be modified according to the set.</p>	<p>End of year revision and consolidation.</p>
Assessment	<p>Writing assessment. Listening comprehension assessment.</p>	<p>Speaking assessment. Reading comprehension assessment.</p>	<p>Writing assessment. Listening comprehension assessment.</p>	<p>Reading comprehension assessment.</p>	<p>Speaking assessment. Listening assessment.</p>	<p>End of year writing and reading comprehension assessment.</p>
ICT		<p>Research project: prepare an informative <b>leaflet</b> about the Museo del Prado Museo, giving especial mention to paintings by Velazquez and Goya.</p>		<p>To create a travel guide about Peru.</p>		<p>To create a <b>power point</b> about the "Comunidades Autonomas in Spain".</p>

