

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<i>Basic Knowledge of Mandarin</i>	<i>Greetings and Introductions</i>	<i>Countries and Nationalities</i>	<i>Family and Friends</i>	<i>House and Pets</i>	<i>Revision and Assessments</i>
Year 7	<p>To understand the concept of what Mandarin is like; To be able to understand the classroom commands and etiquette; To understand and recognise the 8 basic strokes; To be able to greet each other in Mandarin</p>	<p>To be able to greet each other in a longer sentence; To be able to introduce self and others; To count up to 99</p>	<p>To be able to understand and express countries in Mandarin; To be able to write the countries in Mandarin and form short sentences within the context</p>	<p>To be able to understand family titles in Mandarin; To be able to ask questions referring to people; To be able to use measure word</p>	<p>To be able to describe the size of the house in brief; to be able to understand and express pets and use measure word in Mandarin</p>	<p>To be able to consolidate pronunciation, sentence structure and character writing; To revise for the end of year examination</p>
	<p>Key focus:</p> <ul style="list-style-type: none"> • 5 tones & pinyin • Analysing the structure of characters • Classroom etiquette and commands in Mandarin • Department marking symbols explained • Characters 你 & 好 <p>Culture: classroom etiquette in China</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Greetings • Question particle 吗 and question word 什么 • Verb 是, 叫 and negative word 不 • Numbers 1-99 & number song • 8 basic strokes • Date, year & weekdays <p>Culture: lucky and unlucky numbers in China; provinces in China</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Countries • Structure: Country + 人 to express nationality • Asking for relating information, using question word 哪国人? <p>Culture: Chinese new year</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Family members • Chinese traditions re family titles • Question word 几 and 谁 • Pronouns 这 & 那 • Linking word 和 <p>Culture: Chinese families; One Child policy – past and now</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Pets • Measure word 只 and 个 • The use of 两 • Verb. 有/ 没有 • Adjectives 大& 小 • Possessive particle 的 <p>Culture: Chinese zodiacs; Different styles of housing in China and UK</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Vocabulary of food and drink • Pinyin and the characters • Key sentence structures • Question particle 吗 & question word 什么, 哪国人 • Grammar points: 的, 和, 是/不是, 有/没有 • Revision for the End of Year examination <p>Culture: Dragon Boat festival</p>
Assessment	Listening and Writing	Speaking (individual) and Reading	Listening and Writing	Writing	Listening and Speaking (teacher-assess)	Reading and Writing

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<i>Recap previous learning</i>	<i>Countries and Nationality</i>	<i>Food and Drinks</i>	<i>Schoolmates and Campus</i>	<i>Activities and Hobbies</i>	<i>Travel and Transport</i>
Year 8	<p>To refresh the basics of Mandarin; To be able to analyse the structure of characters accurately; To be able to express time, date and weekdays, and year; To recap the characters learnt in Yr 7</p>	<p>To be able to understand and express more countries and nationalities; To be able to use comparison in Mandarin and to ask about birthdays</p>	<p>To be able understand and express more items of food and drink in Mandarin and asking for preferences and respond; To be able to add word express frequency in the sentence and to be able explain reasons</p>	<p>To be able to understand and express subjects and describe class size and number of students; To add time word in the conversation</p>	<p>To be able to understand and express activities and hobbies; to add places in the sentences; To be able to use model verb; To form superlative structure</p>	<p>To be able to understand and express means of transport and apply them in familiar context; To revise for the end of year examination</p>
	<p>Key focus:</p> <ul style="list-style-type: none"> • 5 tones & pinyin • Analysing the structure of characters • 8 Basic strokes • Characters learnt in Yr7 • Date and weekdays • The ways to express 12 months <p>Culture: The development of Chinese characters</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • The use of adjectives 很 and 不 • More countries and nationalities • Comparison structure A 比 B adj. A 没有 B adj. • Asking for time/birthdays and answer <p>Culture: Taiwan & Tibet</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Colours • More vocabulary relating to food and drinks • Verb 吃, 喝 and 喜欢 • To use 喜欢 to express preferences its negative form • Adverb 也, 都, 每 • Conjunctions: 因为 <p>Culture: Chinese food</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • School subjects, places in schools and Measure words: 本 • Asking and provided information about class size • Structure: sub + time + verb + obj <p>Culture: curriculum in China</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Activities, hobbies and sports • Places & structure: sub +去+ places and its negative form • The use of 最 • Ask places using 哪儿 • Modal verb: 会/不会 • 得 structure <p>Culture: Chinese sports and traditional activities</p>	<p>Key focus:</p> <ul style="list-style-type: none"> • Vocabulary of means of transport • Verbs: 坐 & 开 • Question word “怎么” & usage • Revision for the End of Year examination <p>Culture: Transportations in China past and now</p>
Assessment	Speaking (individual) and Writing	Listening and Reading	Reading and Speaking (group)	Reading and Writing	Speaking (group) and Listening	Reading, speaking (individual) and writing

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<i>Recap previous learning</i>	<i>Family and Pets Hobbies and Activities</i>	<i>Schools Food and Drink</i>	<i>Holidays</i>	<i>All About Me</i>	<i>Where Do You Live</i>
Year 9	<p>To refresh the basics of Mandarin; To recap the characters learnt in Yr 8; To be able to understand and express means of transport and apply them in wider context</p>	<p>To be able to express more pets and their measure words; To be able to understand and express more hobbies and activities; To be able to use more complex connectives</p>	<p>To be able to express more about schools, food and drink; To use a few connectives to link clauses; the definition of four word idioms (cheng yu) in Chinese and example</p>	<p>To be able to understand and express topics about holidays and to use related question word ; To be able to talk about weather; more cheng yu</p>	<p>To be able to use adjectives to describe appearances; To be understand and express furniture and type of rooms; To be able to talk about clothing and daily routine and the use of past time frame; to appreciate Chinese poem</p>	<p>To be able to understand and express places in town/city; To be able to use prepositions and to talk about future plans. To appreciate Chinese poem; To revise for the end of year examination</p>
	<p>Key focus:</p> <ul style="list-style-type: none"> General vocabulary learnt in year 7 & 8 Key sentences structures & conjunctions Questions words More vocabulary of means of transport Conjunctions 因为.....所以..... <p>Culture: Teacher's day & Mid-autumn festival</p>	<p>Key focus:</p> <ul style="list-style-type: none"> More animals and their measure words More vocabulary about hobbies and activities Revision of radicals: hand radical, water radical, female radical, foot radical Connectives: 虽然.....但是..... Pattern of adding frequency in a sentence: 有时候, 常常 linking with 一起 <p>Culture: traditional Chinese activities and modern ones</p>	<p>Key focus:</p> <ul style="list-style-type: none"> More school related vocabulary Schools in China: 小学, 中学, 大学 More food and drink and related measure word: 碗, 杯 Connectives: 不仅.....而且.....; 一边.....一边..... Four word idioms: 井底之蛙 <p>Culture: Education system in China & Study pressure</p>	<p>Key focus:</p> <ul style="list-style-type: none"> Weather Places linked with holidays & places of interest Recap of the meaning of transport Structure: 和/跟.....一起..... Four word idioms: 盲人摸象 <p>Culture: weather and pollutions in China</p>	<p>Key focus:</p> <ul style="list-style-type: none"> Adjectives Revision of stative word 很/不 when using adjectives Furniture & clothing and relating measure words Daily routine Use of 了 Poem: 咏鹅 <p>Culture: Ethic groups in China</p>	<p>Key focus:</p> <ul style="list-style-type: none"> Places in town/city Prepositions Structure: A 在 B (的) + direction The use of 将来想当/想做 to express future time frame Poem: 悯农 Revision for the End of Year examination <p>Culture: Parental expectation</p>
Assessment	Speaking (individual) and Writing	Listening and Reading	Reading	Reading, Speaking(group) and Writing	Listening and Writing	Speaking (individual) and Writing