Teacher - Job Profile "Bear fruit – fruit that will last" John 15v16-17



Core purpose

To secure fruitful progress for students in the school through the provision of high-quality teaching and learning. All teachers at the school are required to work to the national professional standards for teachers.

General Responsibilities (all staff):

- 1. To assist in the delivery of the curriculum through the scheduled teaching programme and the provision of cover for absent teachers in emergencies.
- 2. To perform duties and attend meetings as reasonably required.
- 3. To assess and record students' achievements, to prepare reports and take part in parental consultations.
- 4. To participate in the school's performance management scheme.
- 5. To undergo in-service training where required to keep abreast of developments in school initiatives curriculum and subject areas.
- 6. To contribute to the school's pastoral system.
- 7. To observe and implement current school policies and good practice.
- 8. To carry out such duties as the Headteacher may reasonably direct from time to time, in accordance with the Teachers' Pay and Conditions of Service Act 1987.

Person Specification

Experience

• Successful experiences of working with other people – especially with children and young people.

Professional knowledge

- The relationship of your subject to the curriculum as a whole and the main current educational research.
- Statutory curriculum requirements for the subject, the requirements for assessment recording and reporting and the use of assessment for learning in developing student understanding.
- How to develop students' literacy, numeracy, and IT skills, and use these to improve learning in other subjects
- The implications of the Special Educational Needs Code of Practice and Health and Safety requirements for teaching and learning in the subject.
- How effectively to support students' pastoral and emotional needs in *loco parentis*.

Skills

- A good reflective classroom practitioner who:
 - leads by example.
 - strives for high levels of engagement and joy.
 - plans, teaches, marks, monitors, evaluates, and reviews.

Attributes

- Supportive of the Christian ethos of the school.
- Flexible and resourceful.
- Effective member of a team.
- Displays moral, intellectual and personal integrity and authority.
- Shows determination, optimism and resilience in the face of challenges and setbacks.
- Is committed to equality of opportunity, community cohesion and student social mobility.

Qualifications

- Qualified to degree level.
- Qualified teacher status (unless applying for an unqualified teaching position).
- Recent, relevant professional development and reading.